



Prairie-Hills Elementary School  
District 144 ~ Fall  
S.Y.K.E.S. Enrichment Program

**S.Y.K.E.S. ENRICHMENT PROGRAM  
BUILDING COORDINATORS**

Ms. A. Craig,  
Chateaux School Coordinator

Ms. J. Loftus  
Fieldcrest School Coordinator

Ms. T. Jones and Ms. B. Mitchell,  
Highlands School Coordinators

Ms. G. Phillips,  
Mae Jemison School Coordinator

Ms. K. Beamon,  
Markham Park School Coordinator

Ms. A. Cieplucha,  
Nob Hill School Coordinator

Ms. T. Warner ~ 6<sup>th</sup> Grade  
Ms. T. HB-Chipley ~ 7<sup>th</sup> Grade  
Ms. B. Page ~ 8<sup>th</sup> Grade,  
Prairie-Hills Junior High School Coordinators

**STRONG, YOUNG, KNOWLEDGEABLE,  
EXTRAORDINARY, SCHOLARS**



**CHATEAUX SCHOOL**



Happy new school year from the Chateaux S.Y.K.E.S. (Strong, Young, Knowledgeable, Extraordinary, Scholars) program. The students have been anxiously awaiting the beginning of their year of learning and exploring on a higher level. We begin our S.Y.K.E.S. sessions with a mystery theme. What are the key components to a mystery? Does it have to be some criminal activity that is so prevalent on television or is it simply using clues to arrive at a logical conclusion? Our students will research both. We will be reading children's mysteries as well as using clues to learn about important historical facts. They are looking forward to this adventure in learning and many, many more opportunities to explore unknown subjects.

*Ms. A. Craig,*

*S.Y.K.E.S. Enrichment Coordinator*

## FIELDCREST SCHOOL



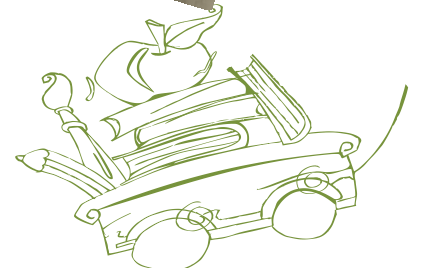
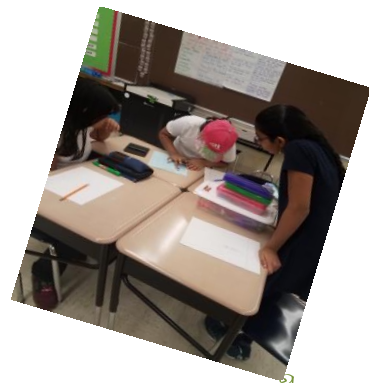
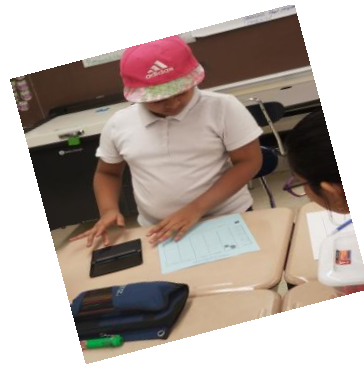
For the month of October, we have been doing a Mystery Unit. To begin, we read different mysteries and worked together to solve them. We discussed the components of a mystery, such as clues, suspects, and a problem or crime. After exploring several mystery stories and understanding the components that a mystery should include, the students worked in groups to write their own mystery. After writing their mystery, they developed a skit to act it out.

Students also discussed how our fingerprints are left on everything we touch and how this knowledge is used to solve crimes. Afterwards, we took our own fingerprints and discovered what type of fingerprint we have.

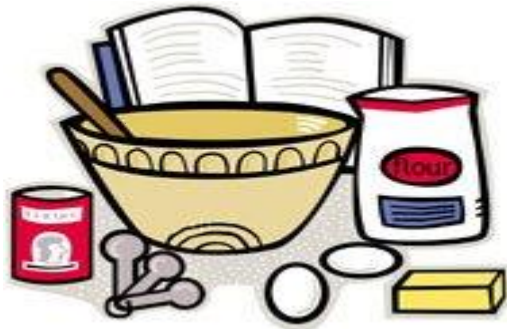
This month students also created hidden pictures. They drew pictures and had to hide either words, shapes, or numbers within their pictures. After creating their pictures, they were able to trade with their peers and attempt to solve someone else's hidden picture. We discussed how sometimes in a mystery story things can be hidden, but are still there to find. The students had a great time trying to solve this mystery.

*Ms. J. Loftus,*

*S.Y.K.E.S. Enrichment Coordinator*



## HIGHLANDS SCHOOL



The S.Y.K.E.S. program at Highlands is off to a great start! We have decided to start the year off by entering the Super Health, Super You | Community Challenge. Students are learning about how juvenile diabetes affects their community and the ways that they can support their families in living with this condition. The kids are excited to create this new program and hopefully will win the \$10,000 grant to implement the program! We are challenging ourselves to create a digital healthy snack cookbook and exercise plan that is kid tested and research based.

*Ms. T. Jones and Ms. B. Mitchell,  
S.Y.K.E.S. Enrichment Coordinators*



## MÆ JEMISON SCHOOL



Exciting Things are Happening with  
Mae J-S.Y.K.E.S. Scholars

Hola S.Y.K.E.S. community! The objective for the scholars' first project has been to research fun facts about a Hispanic country and create a flag. Each group answered the following questions and used resources like the one below to answer their questions.

**Essential Question:** What are some major differences in Hispanic culture and American culture?

**Big Idea:** After researching the country of your choice, tell why you would want to live there?

**Example:** food, music, language, custom, or agriculture

**Curriculum Connection:** Social Studies and Science. Technology:

<http://www.sbeinc.com/resources/cms.cfm?fuseaction=news.detail&articleID=2124&pageID=25>

We are off to a great start and look forward to being creative with our future projects. Kudos to the scholars for their efforts and enthusiasm!

*Ms. G. Phillips,  
S.Y.K.E.S. Enrichment Coordinator*

## MARKHAM PARK SCHOOL



Our S.Y.K.E.S. Enrichment program is off to a great start here at Markham Park! We have **(12)** students this year and our students are excited and work really well together! We kicked off our first session with a team building activity to allow the students to get to know each other. Afterwards, we discussed the types of activities and projects we'll be working on this year.

Our theme for November is the "Who Dunnit Mystery" where we will focus on problem solving skills while keeping learning fun and engaging by creating our own escape room in the classroom! We will utilize Who



Dunnit books, perform math problems, work collaboratively in teams and use puzzles to assist in solving scientific problems.

We will be attending several field trips this coming year and will share information as it becomes available. We're looking forward to an exciting year for our S.Y.K.E.S. enrichment program!

*Mrs. K. Beamon,  
S.Y.K.E.S. Enrichment Coordinator*



## NOB HILL SCHOOL



We are excited to present our  
2018 - 2019  
S.Y.K.E.S. Enrichment Club!



Our SYKES students will be involved in many activities this year. We are starting off with a Book Study on “Freak the Mighty” that incorporates discussions on how we should treat others and understanding characters’ emotions. In conjunction with our book study, we will be working on higher level thinking Brain Teasers and

hands-on activities. We will be starting our Vacation Planning Project soon, which will consist of researching different places, putting together a cost analysis and itinerary, developing a power point slide show, creating a brochure, and also using the green screen to record a video “commercial” for that destination. Nob Hill’s S.Y.K.E.S. is off to a great start! Go Tigers!

*Ms. Cieplucha,  
S.Y.K.E.S. Enrichment Coordinator*



**PRAIRIE-HILLS JUNIOR HIGH**

**6<sup>th</sup> and 7<sup>th</sup> Grade  
S.Y.K.E.S. and Enrichment Program**

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Greetings,

The Sixth and Seventh graders are excited about our upcoming year with S.Y.K.E.S.. We have been planning and are beginning with Bansai! a financial literacy program. Our students engage in real life scenarios, following the life of a recently graduated high school student, holding a job, working hard, and making do with life's challenges. It simulates issues and teaches the students about budgets, earning and saving money. We hope they enjoy the challenges-including risk and how to start a business!

The students will use coding and participate in various programs this year based on the needs and wants of this years' students. We strive to provide students with options and give them responsibilities in their learning endeavors. The students will participate in escape rooms, with a goal to create their

own academic escapes for classmates. Challenging adventures in Math to strengthen their skills and encourage looking at the subject differently. They will explore the culture of India, learning about the culture and history of this country. Gardner's Intelligences will be the driving force behind the India project.

Seventh grader, Alexis Dickens, is just one of our Mighty Mustangs who expressed her thoughts..... "This is my first time participating in this program and want to see what this is about. I am excited about the possibilities." Alexis is smart, creative and talented and we are sure she will not be the only student to have a fantastic year.

Stay Tuned!

From Your Coordinators,  
*Mrs. Warne-Childs, Sixth Grade*  
*Mrs. H. B.-Chipley, Seventh Grade*  
*S.Y.K.E.S. Enrichment Coordinators*



## Prairie-Hills Junior High

2018 - 2019

### 8<sup>th</sup> Grade S.Y.K.E.S. and Enrichment Program

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#### - Our Defined STEM Project -

In April of 2019, the eighth grade students will be going on a trip to New York City - which most people would consider a once-in-a-life-time opportunity. For our Defined STEM project, which we focused on during the last two months, when we were challenged to become Travel Agents, our destination was New York City ! To learn more about New York City we had to research and plan out all the details of how we would go and what we would do once we got there. It was an experience that would allow students to understand and learn the different aspects of planning a professional trip. All of our core subjects (reading, math, social studies, science) had a part in the project. The planning consisted of the costs for the trip: transportation, hotel (room service), food, attractions, and historical landmarks. A budget was given to each student which determined what could be bought for the trip, so students had to create an excel spreadsheet that would organize the costs of the trip. We also had to choose three historical landmarks to research and figure out the places the four people in each group would be going. Then students had bring together all of the information

they gathered from each subject to choose five attractions (later narrowed down to three) that included a description, important information about the attraction, cost, schedule and other important details. We then printed them out in beautiful color and they are now on display in our lovely Atrium. Many students had certain places they researched that became personal favorites for them. Some people favored Chinatown because of the Asian culture shown - especially the snacks and food that can be bought. Some people favored the Statue of Liberty where the history just amazed us! Then for some, it was the Rockefeller Center where the sounds and bright lights can be a spectacular thing to experience at least once in a lifetime. And one most important attraction is the 911 Memorial and the new World Trade Center, where that terrible event happened, before we were born. However, it is something no one will ever forget! The project allowed the students to learn more about New York and they have become even more excited for the eighth grade trip. Not only was much effort been put into each project, but also, an undeniable interest was shown by every student.

On November 2, the students of PHJH are looking forward to a night of partying at the Homecoming Dance! Several school organizations have prepared for this exciting event, as well as help from teachers and staff. Performances from our PHJH band , Boys Basketball team and the Cheer Team are routines that staff, students, and parents are looking forward to seeing .

As for our upcoming year, the eighth grade S.Y.K.E.S. students have been brainstorming activities, field trips, and programs that we could participate in to become more involved in our community, we believe it's going to be a *FANTABULOUS* Year!!

Thank you,  
Layla Alexander  
Jazmin Aguirre  
Yamuna Nair  
Alana Canino  
Khatija Baig

*Ms. B. Page,*  
*S.Y.K.E.S. Enrichment Coordinator*

# Parents Celebrating S.Y.K.E.S. at Prairie-Hills Junior High



Dr. Patterson welcomes the parents to the annual tea.



Winners of the second activity!





## S.Y.K.E.S. PARENT TEA



Ms. Loftus, Ms. Mitchell, Ms. Page, Ms. Cieplucha, and Ms. Phillips host the annual Parent Tea.

Many thanks to the parents who came out to support the S.Y.K.E.S. program. The annual S.Y.K.E.S. Parent Tea was a great success! On November 27<sup>th</sup>, Ms. Adrianzen and the coordinators thanked Ms. Veazey for the wonderful kits of supplies bought by the Curriculum department to support the program and informed the parents of the various activities and civic projects that the S.Y.K.E.S. students will be responsible for participating in. Afterwards, the parents had



a wonderful lunch and closed the session with cognitive, fun-filled activities. Ms. Mitchell explained the creative and cooperative activities that can also be utilized in the classrooms to promote problem solving skills. The activity challenged the creative thinking of the parents, required that they work together as a team, and brought forth a lot of competitiveness and laughter. Kudos to the S.Y.K.E.S. team for a job well done!



Pictured are the winners of the first parent activity.

